

Cover Sheet: Request 10416

REL 3XXX Global Ethics

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Peterson,Anna annap@ufl.edu
Created	9/15/2015 12:58:21 PM
Updated	9/6/2017 6:07:19 PM
Description of request	Explores religious and ethical dimensions of global social, political, and environmental issues. Students will learn about diverse ethical theories and use them to understand and evaluate the moral issues involved in contemporary global issues, including human rights, war and peace, climate change, and public health.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Religion 011619002	Mueller, James R		9/15/2015
Added Global Ethics.UFCC Consult.pdf					9/15/2015
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	Please consult with Philosophy, rewrite description (suggestion: "Explores ethical dimensions of global social, political, and environmental issues. Introduction to and application of diverse theoretical approaches in philosophical and religion ethics to contemporary global issues such as human rights, war and peace, climate change, and public health."), rewrite objectives (some of which don't make sense, e.g., "Students will learn to understand"). Note that the course must be approved by the UCC before any application can be made for Gen Ed credit, so this whole section could be redesigned.	10/1/2015
No document changes					
Department	Approved	CLAS - Religion 011619002	Mueller, James R		10/13/2015
Added ucc_consultphil - signed.pdf					10/12/2015

Step	Status	Group	User	Comment	Updated
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	Evidently this course was approved before requisite changes could be made in response to recycling on 10/1/2015.	10/29/2015
No document changes					
Department	Approved	CLAS - Religion 011619002	Mueller, James R		4/24/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	This item has been conditionally approved by the CLAS Curriculum Committee. Please make the following changes: o Please include required syllabus policies, cf. http://syllabus.ufl.edu/sylla policy/	5/1/2017
No document changes					
Department	Approved	CLAS - Religion 011619002	Mueller, James R		5/2/2017
Deleted GlobalEthics.Spring2016-REV.doc					5/2/2017
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		5/12/2017
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Baker, Brandi N	Added to September agenda.	8/16/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			8/16/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10416

Info

Request: REL 3XXX Global Ethics

Description of request:

Explores religious and ethical dimensions of global social, political, and environmental issues. Students will learn about diverse ethical theories and use them to understand and evaluate the moral issues involved in contemporary global issues, including human rights, war and peace, climate change, and public health.

Submitter: Peterson,Anna annap@ufl.edu

Created: 10/30/2015 11:21:05 AM

Form version: 2

Responses

Recommended PrefixREL

Course Level 3

Number XXX

Lab Code None

Course TitleGlobal Ethics

Transcript TitleGlobal Ethics

Effective Term Earliest Available

Effective YearEarliest Available

Rotating Topic?No

Amount of Credit3

Repeatable Credit?No

S/U Only?No

Contact Type Regularly Scheduled

Degree TypeBaccalaureate

Weekly Contact Hours 3

Category of Instruction Intermediate

Delivery Method(s)On-Campus

Course Description Explores ethical dimensions of global social, political, and environmental issues. Introduction to and application of diverse theoretical approaches in philosophical and religion ethics to contemporary global issues such as human rights, war and peace, climate change, and public health.

Prerequisites Sophomore status

Co-requisites none

Rationale and Placement in Curriculum This course was developed as part of the Global Studies initiative within International Studies. It will meet requirements for both the International Studies major and the International Scholars program. It will also meet requirements for the Religion major and minor.

Course Objectives Global Studies:

1. Students who successfully complete the course will be able to identify and describe global problems that have ethical dimensions, understand the origins of these problems, and explain their contemporary situations and ramifications. (Content)
2. Students who successfully complete the course will be able to analyze and interpret the ethical dimensions of global and intercultural issues, learning to identify the core values and claims involved and the ways that people seek to realize these values in concrete situations. (Critical Thinking)

3. Students who successfully complete the course will be able to understand the significance of cultural and religious diversity in the analysis of global problems and also in efforts to resolve these problems. (Communication)

Humanities:

1. Students who successfully complete the course will understand diverse approaches to the study of religious and philosophical ethics, including both classical and contemporary approaches, and the relations among these different theoretical models.

2. Students who successfully complete the course will improve their ability to discuss and analyze theoretical claims and supporting arguments.

3. Students who successfully complete the course will strengthen their ability to express, in writing and orally, their own analytical arguments.

Course Textbook(s) and/or Other Assigned Reading 1. Kimberly Hutchings, *Global Ethics: An Introduction* (Polity Press, 2010)

2. Richard T. Ford, *Universal Rights Down to Earth* (Norton, 2012)

3. Jonathan Wolff, *The Human Right to Health* (Norton 2013).

4. Nigel Dower, *The Ethics of War and Peace* (Polity, 2009)

5. James Garvey, *The Ethics of Climate Change: Right and Wrong in a Warming World* (Bloomsbury, 2008).

Weekly Schedule of Topics Part one: Theories and methods in ethics

Week 1

Introduction to the class

Introduction to ethical theory

Week 2

Hutchings, *Global Ethics*, Ch. 1: What is Global Ethics?

Hutchings, *Global Ethics*, Ch. 2: Rationalist Ethical Theories

Week 3

Hutchings, *Global Ethics*, Ch. 3: Alternatives to Ethical Rationalism

Hutchings, *Global Ethics*, Ch. 4: Ethics of International Aid and Development and Ch. 5: Global Distributive Justice

Week 4

Hutchings, *Global Ethics*, Ch. 6: Ethics of War, and Ch. 7: Making and Sustaining Peace

Hutchings, *Global Ethics*, Ch. 8: Global Ethics in a Glocal Context

Part Two: Case Studies

Week 5

Human Rights: Ford, *Universal Rights Down to Earth*, part 1

Human Rights: Ford, *Universal Rights Down to Earth*, part 2 and conclusion

Week 6

UN Declaration on Human Rights: Wolff, *The Human Right to Health*, Ch. 1

UN Declaration on Human Rights (<http://www.un.org/en/documents/udhr/>)

Human Right to Health: Wolff, The Human Right to Health, Ch. 2

Week 7

Human Right to Health: Wolff, The Human Right to Health, Ch. 3: HIV/AIDS

Human Right to Health: Wolff, The Human Right to Health, Ch. 4 and 5

Week 8

Global Health issues: current news articles

Week 9

War and Peace: Dower, Ethics of War and Peace, Ch. 1

War and Peace: Frowe, The Ethics of War and Peace, Ch. 2-3

Week 10

War and Peace: Frowe, The Ethics of War and Peace, Ch. 4

War and Peace: Frowe, The Ethics of War and Peace, Ch. 5-6

Week 11

War and Peace: Frowe, The Ethics of War and Peace, Ch. 7-8

War and Peace: Religious perspectives (additional readings)

Week 12

War and Peace: Religious perspectives (additional readings)

War and Peace: Religious perspectives (additional readings)

Week 13

Climate Change: Garvey, Ethics of Climate Change, Ch. 1-2

Climate Change: Garvey, Ethics of Climate Change, Ch. 3

Week 14

Climate Change: Garvey, Ethics of Climate Change, Ch. 4

Climate Change: Garvey, Ethics of Climate Change, Ch. 5

Week 15

Climate Change: Garvey, Ethics of Climate Change, Ch. 6

Grading Scheme 1. Attendance and participation in class discussions, including timely and close reading of all assigned texts (10% of final grade)

2. First short essay (4 pages) analyzing foundational claims and relative strengths and weaknesses of diverse theories in religious and philosophical ethics, with particular attention to their helpfulness in examining contemporary international issues (due 1/29; 25% of grade).

3. In-class essay on human rights, evaluating the strengths and weaknesses of human rights theory and its application to global health issues (15% of grade)

4. Second short essay (4 pages) reflecting on the problem of war and peace from different ethical perspectives. Students will have to apply two or more distinct ethical theories and evaluate the strengths and weaknesses of each in relation to global political violence (25% of grade).

5. Third short essay (4 pages) creating a dialogue between representatives of two different religious traditions, analyzing the ethical issues at stake on climate change and the best way to begin addressing that problem (25% of grade).

Instructor(s) Anna Peterson (Professor, Dept of Religion)

GLOBAL ETHICS
REL 3938 (section 075C), Spring 2016

Instructor: Anna Peterson, Department of Religion
Office: 105 Anderson
Religion Department (mailbox): 107 Anderson
Tel. 352/273-2936 (direct line) or 352/392-1625 (department office)
E-mail: annap@ufl.edu Fax 352/392-7395

Class schedule: Tuesdays 5th-6th periods, Thursdays 5th
Room: Turlington 2350
Office hours: Tuesdays and Thursdays, 1:45-2:45 and by appointment

ABOUT THE CLASS

This course will explore the ethical dimensions of global social, political, and environmental issues. Students will learn about diverse theoretical approaches in philosophical and religious ethics and then use those approaches to understand and evaluate the moral issues involved in contemporary global issues, including human rights, war and peace, climate change, and public health. In examining these case studies, students will learn to “do ethics” in a rigorous way, identifying the moral aspects of a social, political, economic, or environmental problem; defining and analyzing the issues clearly; and evaluating the ways different theoretical and methodological approaches help clarify and address the problems. We will pay particular attention to the roles of religion and cultural traditions in the emergence of problems, in people’s interpretations of and responses to them, and in the development of solutions. We will also address the relationship between different scales – e.g., local, regional, and national – in both the emergence of these issues and the efforts to understand and address them.

GLOBAL STUDIES OBJECTIVES

1. SLO1 (Content): Students will learn to identify and describe global problems that have ethical dimensions, understand the origins of these problems, and explain their contemporary situations and ramifications.
2. SLO2 (Critical Thinking): Students will analyze and interpret the ethical dimensions of global and intercultural issues, learning to identify the core values and claims involved and the ways that people seek to realize these values in concrete situations.
3. SLO3 (Communication): Students will learn to understand the significance of cultural and religious diversity in the analysis of global problems and also in efforts to resolve these problems.

POLICIES, RULES, AND RESOURCES

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

1. *Handing in Assignments:* Place all papers *in my mailbox* in the Religion Department, 107 Anderson Hall. DO NOT slip them under the door or leave them on the door of my office or the department office. Please keep a dated electronic copy of all papers.
2. *Late or Make-Up Assignments:* You may take an exam early or receive an extension on an assignment only in extraordinary circumstances and with prior approval. If an extension is not granted, the assignment will be marked down ½ grade (e.g., from B+ to B) for each day late.
3. *Completion of All Assignments:* You must complete all written and oral assignments and fulfill the requirement for class participation in order to pass the course. I will not average a grade that is missing any assignment or requirement.
4. *Attendance and Participation:* Class attendance is required. In accord with university policy (see <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>), students with excused absences (due to illness, athletic competitions, religious holidays, or other legitimate reasons) should notify me as soon as possible so we can arrange for you to hand in work early or make it up.
5. *Common Courtesy:* Cell phones and other electronic devices must be turned off during class. Students who receive or make calls during class will be asked to leave. You may take notes on a tablet or laptop, although I may ask you to turn it off if circumstances warrant. Students engaging in disruptive behavior (e.g., whispering, reading a newspaper) may be asked to leave. If that occurs, the student will be marked absent for the day.
6. *Honor Code:* On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The university specifically prohibits cheating, plagiarism, misrepresentation, bribery, conspiracy, and fabrication. For more information about the definition of these terms and other aspects of the Honesty Guidelines, see <http://www.chem.ufl.edu/~itl/honor.html>. Any student(s) demonstrated to have cheated, plagiarized, or otherwise violated the Honor Code in *any assignment* for this course will fail the course. In addition, violations of the Academic Honesty Guidelines shall result in judicial action and the sanctions listed in paragraph XI of the Student Conduct Code.
7. *Accommodation for Disabilities:* Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.
8. *Counseling Resources:* Resources available on-campus for students include the following:
 - a. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling;
 - b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling;

- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling;
- d. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

9. *Software Use:* All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

10. *Course Evaluations:* Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

READINGS

Books will be available on reserve at Library West in addition to the UF bookstore.

1. Kimberly Hutchings, *Global Ethics: An Introduction* (Polity Press, 2010)
2. Richard T. Ford, *Universal Rights Down to Earth* (Norton, 2012)
3. Jonathan Wolff, *The Human Right to Health* (Norton 2013).
4. Nigel Dower, *The Ethics of War and Peace* (Polity, 2009)
5. James Garvey, *The Ethics of Climate Change: Right and Wrong in a Warming World* (Bloomsbury, 2008).

ADDITIONAL READINGS

Additional short articles will be assigned for March 24-31 and possibly other classes as well. For additional readings, I will post pdf's on the course Canvas e-learning site and/or provide links for web-based readings, including the UN Declaration on Human Rights (Feb. 9).

GENERAL REQUIREMENTS AND GRADING

Class participation (10% of final grade). I will assess your participation based on your attendance, punctual arrival, and informed participation in class. You should complete the readings before class each day and be prepared to answer questions and participate actively in class discussions. I may give pop quizzes on the readings if students are consistently unprepared.

Grading Scale:

You must receive a “C” or better in order to receive major, minor, General Education, Gordon Rule or College Basic Distribution credit.

A	93-100 (4.0)	A-	90-93 (3.67)		
B+	87-89 (3.33)	B	84-86 (3.0)	B-	80-83 (2.67)
C+	77-79 (2.33)	C	74-76 (2.0)	C-	70-73 (1.67)
D+	67-69 (1.33)	D	64-66 (1.0)	D-	60-63 (0.67)
E	Below 60 (0)				

WRITTEN ASSIGNMENTS

All written assignments will be graded on the basis of clarity of argument, accuracy and appropriateness of material used to support the arguments, and engagement with the central themes and issues of the course. Full instructions and assignment details will be provided for the two short essays at least ten days before the due date.

First short essay, due Friday, January 29 (25% of final grade). Analyze foundational claims and relative strengths and weaknesses of diverse theories in religious and philosophical ethics, with particular attention to their helpfulness in examining global issues. The essay should be 3-4 pages long.

Exam (in-class essay) on human rights, Tuesday, Feb. 23 (15% of final grade). Evaluate the strengths and weaknesses of human rights theory and its application to global health issues.

Second short essay, due Friday, April 1 (25% of final grade). Reflect on the problem of war and peace from different ethical perspectives. Students will have to apply two or more distinct ethical theories and evaluate the strengths and weaknesses of each in relation to global political violence. The essay should be 3-4 pages long.

Third short essay, due Monday, April 25 (25% of final grade). Create a dialogue between representatives of two different religious traditions, analyzing the ethical issues at stake on climate change and the best way to begin addressing that problem. The essay should be 3-4 pages long.

IMPORTANT: Your sources will include both written texts and *at least one interview with a representative of a religious tradition*. The interview can be conducted in person or over the phone. You must contact your interview subject and confirm his or her willingness to be interviewed in advance. On Thurs., February 25 we will have a fieldwork day for you to research and/or contact potential interview subjects. You should have a confirmed interview subject and submit her or his name and position by Friday, March 11.

SCHEDULE

<u>Date</u>	<u>Topic/Readings</u>
Tu. 1/5	Introduction to the class

Th 1/7	Introduction to ethical theory
Tu 1/12	Hutchings, <i>Global Ethics</i> , Ch. 1: What is Global Ethics?
Th 1/14	Hutchings, <i>Global Ethics</i> , Ch. 2: Rationalist Ethical Theories
Tu 1/19	Hutchings, <i>Global Ethics</i> , Ch. 3: Alternatives to Ethical Rationalism
Th 1/21	Hutchings, <i>Global Ethics</i> , Ch. 4: Ethics of International Aid and Development and Ch. 5: Global Distributive Justice
Tu 1/26	Hutchings, <i>Global Ethics</i> , Ch. 6: Ethics of War, and Ch. 7: Making and Sustaining Peace
Th 1/28	Hutchings, <i>Global Ethics</i> , Ch. 8: Global Ethics in a Glocal Context
Fri 1/29	* FIRST ESSAY DUE by 4:00 pm in my mailbox in 107 Anderson Hall
Tu 2/2	Human Rights: Ford, <i>University Rights Down to Earth</i> , part 1
Th 2/4	Human Rights: Ford, <i>University Rights Down to Earth</i> , part 2 and conclusion
Tu 2/9	Wolff, <i>The Human Right to Health</i> , Ch. 1 and the UN Declaration on Human Rights (http://www.un.org/en/documents/udhr/)
Th 2/11	Human Right to Health: Wolff, <i>The Human Right to Health</i> , Ch. 2
Tu 2/16	Human Right to Health: Wolff, <i>The Human Right to Health</i> , Ch. 3: HIV/AIDS
Th 2/18	Human Right to Health: Wolff, <i>The Human Right to Health</i> , Ch. 4 and 5
Tu 2/23	IN-CLASS ESSAY ON HUMAN RIGHTS
Th 2/25	* FIELDWORK DAY: Research your climate change interview subject
Week of 2/29	SPRING BREAK
Tu 3/8	War and Peace: Dower, <i>Ethics of War and Peace</i> , Ch. 1
Th 3/10	War and Peace: Frowe, <i>The Ethics of War and Peace</i> , Ch. 2-3
Fri 3/11	SUBMIT NAME OF CLIMATE CHANGE INTERVIEW SUBJECT
Tu 3/15	War and Peace: Frowe, <i>The Ethics of War and Peace</i> , Ch. 4

- Th 3/17 War and Peace: Frowe, *The Ethics of War and Peace*, Ch. 5-6
- Tu 3/22 War and Peace: Frowe, *The Ethics of War and Peace*, Ch. 7-8
- Th 3/24 Just war theory: Muslim perspectives - additional readings on Canvas:
Find Kelsay article
- Tu 3/29 Just war theory: Christian perspectives - additional readings on Canvas:
Romero pastoral letter? And “First things” article
- Th 3/31 Pacifism: Christian perspectives - additional readings on Canvas
Hauerwas on 9/11 (response to First Things)
- Fri. April 1 * SECOND SHORT ESSAY DUE by 4:00 pm in my mailbox in 107 Anderson
- Tu 4/5 Climate Change: Garvey, *Ethics of Climate Change*, Ch. 1-2
- Th 4/7 Climate Change: Garvey, *Ethics of Climate Change*, Ch. 3
- Tu 4/12 Climate Change: Garvey, *Ethics of Climate Change*, Ch. 4
- Th 4/14 Climate Change: Garvey, *Ethics of Climate Change*, Ch. 5
- Tu 4/19 Climate Change: Garvey, *Ethics of Climate Change*, Ch. 6
- Mon. 4/25 THIRD SHORT ESSAY DUE by 4:00 pm in my mailbox in 107 Anderson

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department Philosophy	Name and Title Gene Witmer
Phone Number 352-273-1830	E-mail gwitmer@ufl.edu
Comments The proposed course (Global Ethics) does not overlap significantly with any existing philosophy course, though it does make very heavy use of materials of a philosophical kind and we can imagine that we might want to offer a course covering these materials ourselves. In any case, we requested that the catalog description be slightly revamped so as to ensure that it is obvious that the course is one offered by the religion department, not the philosophy department, and we are satisfied by the change made there.	

Department	Name and Title
Phone Number	E-mail
Comments	

Department	Name and Title
Phone Number	E-mail
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
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Comments	

Department	Name and Title
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Comments	

Department	Name and Title
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